

PROYECTO BBRAVO

Bilingües/Biculturales, Respaldando, Ascendiendo hacia Virtudes y Oportunidades).

PROGRAM DIRECTOR: ALBERTO MINOTTA

Proyecto BBRAVO is an integral part of the Spanish as Living Language of our Latino Cultures (LL) and Native Latino Language Learners (NL) curricula. It is a multifaceted program that provides students a rich and meaningful array of real-life learning experiences, self-discovery, identity and knowledge through curriculum and hands-on activities for Latino adolescents. The course incorporates Latin American and Latino Literature, Spanish grammar and orthography.

Curricula

The first component is The Central Theme. The process of Self-Identity and Self-Discovery begins with the literature.

The second component is the Apprenticeship. In this component, the students have taken the above courses and are now in upper level Spanish classes. They continue with the program by becoming an apprentice, and/or aide/tutor students in beginning level classes, as well as assisting Spanish teachers with any need they may have. With this experience, they earn community service hours towards graduation.

The third component is the Academic Symposium. This takes place in the Spanish as a Living Language curriculum. Second year LL students are responsible for designing, planning and implementing a symposium that relates to their curriculum.

SUMMER FIELD EXPERIENCE

The fourth component is the Field Experience. This is a work experience at venues such as *el MUSEO del barrio* and Edelman Company: Multicultural Division among others. Sites are in New York City and Westchester County. The Field Experience is a five-step process that must be completed in order to earn high school credit. If NL and/or LL students are interested, they must write an essay in Spanish stating their interest and why they would want to work at one of the sites. The candidates are interviewed and selected. When the candidates accept the position, they must record a minimum of 200 hours at the site and keep a daily written journal in Spanish. ***Upon the successful completion of the work experience, participants may receive one half unit of credit.***

Academic Experience

The fifth component includes the following: Participants will attend academic seminars, complete a research paper and make a final presentation at the Library/Media Center. In addition, students will have an exit interview. The purpose of the exit interview is for students to defend their research. The exit interview will take place with designated faculty members and the Field Experience Supervisor. ***Upon the successful completion of the research paper, the research paper presentation and the exit interview, participants may receive an additional half unit credit.***

Course	Course Name	Abbreviation	Prerequisite	Year	Credit
	Proyecto BBRAVO/ University College Accreditation	Proyecto BBRAVO/UCA	2yrs Spanish Native or Latin- American	3, 4	1/2

The Final Component:

Proyecto BBRAVO/University College Accreditation and Westchester Community College course *Sociology 109 Pluralism in America* provide the opportunity for Native Latino and Latin-American students to work the required 250 hours on-site at *el MUSEO del barrio*, *Edelman Multicultural*, *Latina Media Ventures*, among others. Students will research careers that demonstrate the benefits of being Native Latino and Latin-American. Students will interact and discuss possibilities with Latino professionals of various careers during the semester. The final project is a six-division portfolio that will be presented. Students will also participate in *Sociology 109* at WCC to learn about ethnicities and social structures in the US providing a sense of self-discovery and identity in the workplace. Student can earn up to *six* Westchester Community College credits if *both* courses are studied.